

April 2010 Intake Schedule

• (MacVey Intake)



Compulsory Workshop	The Learning Manager	A & B	Mr. Lim Eng Chuan	2-Apr	2000 - 2200
	The Learning Manager	A & B	Mr. Lim Eng Chuan	3-Apr	0900 - 2000
	The Learning Manager	A & B	Mr. Lim Eng Chuan	4-Apr	0900 - 1900
Local Counselling	Managing People In Organizations 1/2 (4h)	B	Dr George Koshy	25-Apr	0900 - 1315
	Operations Management Part 1/2 (4h)	B	Dr. Chong Chien Fatt	25-Apr	1415 - 1815
Local Counselling	Managing People In Organizations 2/2 (4h)	B	Dr George Koshy	2-May	0900 - 1315
	Operations Management Part 2/2 (4h)	B	Dr. Chong Chien Fatt	2-May	1415 - 1815
Compulsory Workshop	Programme Seminar / TOPAZ Intro	A & B	Dr. Tom Mullen	10-May	1900 - 2300
	TOPAZ Business Game	A & B	Dr. Tom Mullen	11-May	1900 - 2300
	TOPAZ Business Game	A & B	Dr. Tom Mullen	12-May	1900 - 2300
Compulsory Workshop	Programme Seminar (Induction)		Dr Tim Andrews	13-May	1900 - 2300
Intensive Seminar	Managing People In Organizations	A & B	Dr Cliff Lockyer	15-May	0900 - 1700
	Managing People In Organizations	A & B	Dr Cliff Lockyer	16-May	0900 - 1700
Intensive Seminar	Operations Management	A & B	Dr Steve Paton	29-May	0900 - 1700
	Operations Management	A & B	Dr Steve Paton	30-May	0900 - 1700
Local Counselling	Analytical Support for Decision Making 1/3 (4h)	B	Dr Chu Wei Chong	13-Jun	0900 - 1315
Local Counselling	Analytical Support for Decision Making 2/3 (3h)	B	Dr Chu Wei Chong	4-Jul	1415 - 1730
Intensive Seminar	Analytical Support for Decision Making	A & B	Prof Lesley Walls	10-Jul	0900 - 1700
	Analytical Support for Decision Making	A & B	Prof Lesley Walls	11-Jul	0900 - 1700
Local Counselling	Analytical Support for Decision Making 3/3 (3h)	B	Dr Chu Wei Chong	25-Jul	1415 - 1730

Examinations Schedule - Registration Required

	Day	Date	Time
Analytical Support in Decision Making/Data Management (fully open book exam)	Tuesday	10-Aug	1800-2000
Operations Management (restricted open book exam)	Friday	13-Aug	1800-2100
Managing People in Organisations (restricted open book exam)	Monday	16-Aug	1800-2100

